

1.0 BUSINESS CORE

1.5 Employability Skills (C): Students will understand the factors essential to a productive workforce in a culturally diverse global environment. They will demonstrate competency by identifying the skills which positively affect productivity.

Link to Content Standards for California Public Schools

Benchmarks	English Standards	Math Standards	Science Standards	Social Science/ History Standards
1.5.1 Adapting to Change—provide a workplace example of a constantly changing environment and discuss how employees should incorporate lifelong learning as a career goal	(9-10) R2.3-2.5 ; (9-10)W1.3-1.8 ; (9-10)W2.3 ; (9-10)LS1.3-1.9; (9-10)LS2.2, 2.6; (11-12)R2.3; (11-12)W1.3, 1.6-1.8	(7)MR3.1, 3.3	(9-12)I&E1 g	(10)WH10.3.4; (10)WH10.11; (11)USH11.2; (11)USH11.4.5; (11)USH11.6; (11)USH11.8; (12)ECON12.4
1.5.2 Conflict Resolution—demonstrate skills necessary to resolve disagreements in a professional manner	(9-10)W1.1-1.2 ; (9-10)W2.4 , 2.6; (9-10)LS1.1-1.8; (9-10)LS2.5, 2.6; (11-12)R2.3; (11-12)W1.3	(7)MR3.1, 3.3	(9-12)I&E1 d	(10)WH10.1; (10)WH10.3.4; (11)USH11.3.5; (11)USH11.6.4; (12)AD12.1; (12)AD12.2
1.5.3 Diversity—describe and compare cultural differences as related to work styles	(9-10)W2.3 ; (11-12)R3.5b; (11-12)W1.1-1.3; (11-12)W2.3; (11-12)LS1.1, 1.9			(10)WH10.4; (10)WH10.5; (10)WH10.7; (11)USH11.2; (11)USH11.3; (11)USH11.5.2; (11)USH11.11; (12)AD12.2; (12)AD12.3; (12)AD12.9
1.5.4 Occupational Safety—discuss safety practices and develop a plan to maintain a work environment in a safe and secure manner	(8)R2.1 ; (9-10) R2.3-2.6 ; (9-10)W1.3-1.8 ; (9-10)W2.3 , 2.6; (9-10)LS1.3-1.9; (9-10)LS2.2, 2.6; (11-12)R2.3; (11-12)W1.3, 1.6-1.8	(6)SDP2.5 ; (7)MR1.1 ; (7)MR2.1, 2.4 ; (7)MR3.1, 3.3	(9-12)I&E1 d	

Bold face type indicates those standards proposed for assessment on the High School Exit Exam

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Benchmarks	English Standards	Math Standards	Science Standards	Social Science/ History Standards
1.5.5 Positive Attitude–role play a work situation to demonstrate positive working relationships with customers, employers and employees	(9-10)LS1.1; (9-10)LS2.5			
1.5.6 Teamwork–develop the ability to work in teams by participating in group activities	(9-10)LS1.1; (9-10)LS2.3			
1.5.7 Time Management–prioritize work to fulfill responsibilities, meet deadlines, and achieve personal satisfaction	(9-10)W2.6; (9-10)LS1.3; (11-12)R2.3	(6)SDP2.5; (7)AF1.6; (7)MR1.1; (7)MR2.4; (7)MR3.1, 3.3	(9-12)I&E1 d	
1.5.8 Work Ethics–define ethics and explain how standards and scruples affect human relations	(9-10)R2.3- 2.5, 2.8; (9-10)W1.5,1.9; (9-10)W2.3, 2.4; (9-10)LS1.1; (11-12)R2.6; (11-12)W1.3, 1.6-1.8; (11-12)LS1.1, 1.6	(7)MR3.1, 3.3	(9-12)I&E1 m	(10)WH10.1; (10)WH10.3.4; (10)WH10.4; (10)WH10.5; (10)WH10.8; (10)WH10.9; (11)USH11.11; (12)AD12.1; (12)AD12.2; (12)AD12.3

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